

Monitoring and Evaluating School Water, Sanitation and Hygiene Promotion Programs: A Critical Step for Sustainability

What is Monitoring?

Monitoring is a regular, continuous solicitation of information on how a program is going.

Monitoring asks...

Is the program on the right path?

Monitoring answers questions such as:

Have those who delivered the program carried out the implementation correctly, within budget, and on time?

Are there any needs for repairs?

Are school stakeholders doing their part to make sure services are available daily?

Is there evidence that behaviour change is happening? Are there barriers to sustainability?

What is Evaluation?

Evaluation determines whether the program achieved the intended positive outcomes and impact.

Evaluation asks...

Is the program reaching its goals?

Evaluation answers questions such as:

Did pupils improve their behaviours after the program was implemented? Are they washing their hands?

Are pupils more satisfied with WASH in their school?

Did pupil attendance or academic performance improve?

For Monitoring and Evaluation success, it is important to remember...

- 1. *Monitoring & Evaluation* is **not a negative policing tool**. It is an opportunity to recognize the components that work well, reflect upon reasons that other components do not work well, and to bring stakeholders together to develop plans for improvement. It is a way of ensuring better projects.
- 2. *Monitoring & Evaluation* is an **intentional process** that should be planned before the project starts. The tools for monitoring, the roles and responsibilities of relevant stakeholders, the system for information management, and the mechanism for reporting results to officials and to schools all need to be established in advance.
- 3. Monitoring whether implementation was completed is not enough! **Sustained provision**, **maintenance**, **and use** are essential things to measure.
- 4. Monitoring & Evaluation is useless if it does not result in **ACTION**.







